## HOW DOES IT WORK? > IN THE FOOTSTEPS OF WATER IN THE LANDSCAPE > WATER IN THE LANDSCAPE

# 4. WATER IN THE LANDSCAPE

Learning through play is the goal of this revision activity which is focused on acquired knowledge. Through a memory game, students revise key terms related to water in the landscape.

### TEACHING AIDS:

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#### SUPPLEMENTARY MATERIALS:

Water in the landscape memory cards

VIDEO:

Life under ice BVWAT009

#### CLASS ORGANIZATION:

Classwork

## **EDUCATIONAL EXPEDITION:**

All students are involved in this activity. Two of them are players and the rest represent the memory game cards. Beforehand, the teacher prepares the **Water** in the landscape memory game cards. The cards contain the terms and their definitions taught earlier. The number of memory game cards must be even and correspond to the number of students in the class.

- 1) The teacher explains the memory game rules:
- Students choose two players to play the game.
  Both players stand in front of the class.
- The other students sitting on their seats will receive one card from the teacher.
- Players alternately choose two classmates who respond by reading the term or definition from their card.
- If a player chooses a pair of classmates with related cards, the pair will stand behind the given player.
- If a player does not find a pair of classmates with related cards, the second player continues in the game.
- The relationship between the term and definition is evaluated by the whole class.
- The player with more pairs on his / her side wins.
- The activity may be interrupted by the teacher at any time to change the players. This helps keep the classmates attention.

The aim of the activity is to re-inforce the key terms of the module in a fun way. As the students themselves check the correctness of the associated cards, pairing the term with its definition, they should be familiar with these terms beforehand. This activity is a great feedback for both students and the teacher.

# TIP 1>

Students can be divided into two teams that will play their own memory game. In this case, two or more sets of cards must be prepared.

## TIP 2>

The memory cards can be randomly chosen from a container or hat before the game begins.

# TIP 3>

To show students what other formations can be created by water use video Life under ice BVWAT009.











DESCRIPTION > Absolute silence and endless cold. Life under the ice is a haunting idea for humans, but for many



## LIFE UNDER ICE

DE BVWAT009	However, natural conditions	an icebergs are ra	ar more extrem	e than we can imagine.
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